**8th Grade Reading Log #9**

**READING LOGS DUE Wednesday, February 10, 2016**

**Directions:** You must read at least **30 minutes a night** at least **FOUR (4) nights a week** for a total of 120 minutes (2 hours). After you read, you will **respond to a writing prompt (a minimum of 4 each week)**. In your Reading Log response journal, number your response so it corresponds to a prompt below. You may only use each prompt once. Encourage your parent to read along with you or respond in your journal, too!

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| **Your response should be set up like this:**  DATE and TIME SPENT READING  BOOK TITLE  By AUTHOR  PAGES READ  1. ………. | **Example**:  9/1/2014, 5:00-5:30pm  Harry Potter and the Order of Phoenix  By J.K. Rowling  Pgs. 1-15  1. I chose this book because….. |

You will also have projects associated with the books you independently read. Please try to choose a “just right” book for you—**and one you have not read before**.

**THIS WEEK’S PROMPTS (you may choose to respond in any order and recycle other reading log questions….chose at least four this week!):**

1. What do you think the author was trying to accomplish with this novel?

Start out: I think the author was trying to accomplish….

1. At the end of the book, do you feel hope for the character(s)? Why or why not?

Start out: At the end of this book, I do (not) feel hope for the character(s), state character(s) name(s)…because…..

1. Did you find this book a quick read? Why or why not?

Start out: This book was (not) a quick read because…

1. How did you feel about the main character?

Start out: I feel about the main characters is…

1. Did you find any flaws in the book? What were the flaws? If not explain why the book was well written.

Start out: Yes, a flaw I found in the book was…

1. What did you think of the style of the writer?

Start out: I think the style of the writer was…and I like (dislike)this style because…

1. After getting part of the way through, what is happening?

Start out: After getting part of the way through, what is happening is…

1. What words, actions, and events are important? Why?

Start out: The words that are important are…The actions that are important are…The events that are important are…because…