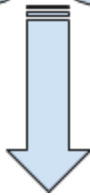


Bullying Flowchart

- Race
- Religion
- National Origin
- Sexual Orientation
- Socioeconomic Status
- Physical Appearance
- Physical Disability
- Sensory Disability

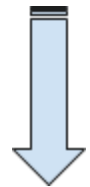
OR

- Color
- Ancestry
- Gender
- Gender Identity and Expression
- Academic Status
- Mental Disability
- Development Disability
- Association with an individual or group



Repeated Behaviors of:

- Written notes
- Spoken words
- Electronic communications (text messages, emails, instagram, snapchat, etc...)
- Physical gestures (body movements without touching alleged victim)
- Physical acts (hitting, kicking, biting, spitting, throwing objects, destroying victim's property)



Effects and affects victim in any of the following ways:

- Causes physical or emotional harm to such student or damage to such student's property.
- Places such student in reasonable fear of harm to himself or herself, or of damage to his or her property.
- Creates a hostile environment at school for such student.
- Infringes on the rights of such student at school; or
- Substantially disrupts the educational process or the orderly operation of a school.