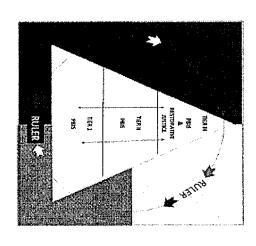
### What is PBIS?

Positive Behavior Interventions and Supports (PBIS) is a proactive approach to establishing the behavioral supports and social culture needed for all students in a school to achieve social, emotional and academic success.

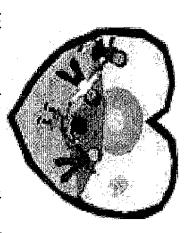


Our three school wide-expectations or ABC's at Tisdale School are:

- . Attitude
- . Behavior
- . Citizenship

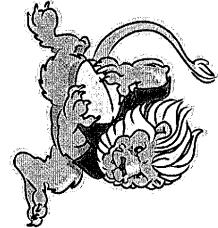
# What can parents do?

- Review the expectations for positive behavior with your child each day before they leave for school
- Encourage your child to give you examples of ways in which they followed the expectations during the school day
- Demonstrate the practice of our expectations, the ABC's of Tisdale School: Attitude, Behavior, and Citizenship at home.
- Ask how you can become involved with Tisdale's PBIS program.



We appreciate your continued cooperation and support in promoting positive learning environments for all of our students.

## Tisdale School



#### Lions

Positive Behavior
Intervention Support

PBIS

Jettie S. Tisdale School 250 Hollister Avenue Bridgeport, CT 06607 (203) 275-2002

Principal

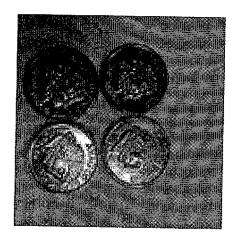
Dr. Charmaine M. Worthy

Assistant Principal Sean Ward

# Tisdale Lions Earnings

Students displaying appropriate behavioral skills and following the school-wide expectations will be recognized through verbal praise and Tisdale Class coins which will be collected and exchanged for a planned activity coordinated by our teachers and PBIS team. In addition individual rewards will be earned by students obtaining a specified amount of positive points each week using Classroom Dojo. They will earn points by displaying and following the ABCs as well as wearing their uniform, attending school daily and completing homework.

This is what our Tisdale Coins look like:



## **Behavior Matrix**

The Tisdale School behavior matrix outlines the ABC's and how these should be followed in various places in the school.

Expectations	Entrance/Exit
Attitude	*Be on time
	*Report to assigned area
	*Use appropriate words
Behavior	* Listen to adult directions
	*Stay in line until your teacher arrives.
	*Keep your hands and feet to yourself
Citizenship	*Walk safely
	*Keep school grounds clean
	*Keep personal items at home

Expectations	Hallway/Stairwell
Attitude	*Use a whisper voice
-	*Stay on the right side of the hallway
	*Face forward
	*Respond appropriately to adults
Behavior	*Walk in a single file line
	*Keep up with the person in front of you
	*Listen to adult directions
	*Keep hands and feet to yourself
Citizenship	*Walk safely
	*Keep hands off bulletin boards
	*Leave outside doors closed

Expectations	Bathroom
Attitude	*Be prompt
	*Use time wisely
	*Use polite manners
	*Use soft voices
Behavior	*Give privacy to others
	*Keep hands and feet to yourself
Citizenship	*Wash hands with soap and water
	*Water stays in sink
	*Treat school property with care
	*Clean up after yourself

F	
expectations	Cafeteria
Attitude	*Use soft voices
	*Raise your hand and ask permission
	to leave the room
	*Use appropriate words
Behavior	*Walk to and from the cafeteria
	with your class
	*Stay in your seat the entire lunch
	wave
	*Listen to adult directions
	*Keep hands and feet to yourself
Citizenship	*Wait your turn in line
	*Eat your food only
	*Clean up after yourself

Expectations	Playground
Attitude	*Use appropriate words
	*Be a good sport
	*Make sure everyone participates
	*Share the equipment
	*Ask permission to leave the area
Behavior	*Walk to and from the playground
	with your class
	*Take turns
	*Listen to adult directions
Citizenship	*Use the equipment correctly and carefully
	*Stay in the playground area with
	*Put equipment away when done