

Program Details

**Bridgeport School District (0000000015-00) Public School District - FY 2020 - ESSER Report - Rev 0**

The reporting period for this ESSER Fund data collection is March 13, 2020 - September 30, 2020. The report should be completed based on activities that occurred during this time frame. Districts that did not receive an ESSER Fund grant award on or before September 30, 2020, should not complete this report.

**Expenditure Information**

\* DUNS#  
183861178

- \* Who is the LEA serving?
- Students and Teachers in both Title I and Non-Title I Schools
  - Only Students and Teachers in Title I Schools

**Expenditure Data**

Total subgrant amount awarded to the LEA	Total Expended	Of those funds, total amount expended by the LEA on Public Schools	Of those funds, total amount expended by the LEA on equitable services for Non-public School students and teachers
* \$ 9,150,485.00	\$ 1,682,975.71	* \$ 1,675,775.04	* \$ 7,200.67

**Activities by Uses of Funds categories**

	Total Amount Expended
Purchasing educational technology (including hardware, software, and connectivity), which may include assistive technology or adaptive equipment.	\$ 1,037,841.92
Activities focused specifically to addressing the unique needs of low-income children or students, children with disabilities, English learners, racial and ethnic minorities, students experiencing homelessness, and foster care youth	\$
Providing mental health services and supports.	\$
Sanitization and minimizing the spread of infectious diseases, including cleaning supplies and staff training to address sanitization and minimizing the spread of infectious diseases.	\$ 478,263.35
Summer learning and supplemental afterschool programs	\$
Other - If funds spent, please describe. Planning & coordinating during long-term closure	\$ 22,857.49

Other - If funds spent, please describe.  
 Providing mental health services and supports

\$ 144,012.95

**Student Internet Access**

If the LEA used ESSER funds to provide home Internet access for any students, check this box.

**Student Devices**

Among students enrolled on September 30, 2020, what proportion of students by district had a dedicated LEA-provided device funded by ESSER for the following grade bands? For the purposes of this survey, include desktop, laptop, and tablet computers (including Chromebooks and iPads). Do not include smartphone devices. "Elementary" is defined as "a school classified as elementary by state and local practice and composed of any span of grades not above grade 8" and "Secondary" is defined as "a school comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included."

**Student Devices**

	Elementary	Secondary
Did the LEA use ESSER funds to provide dedicated learning devices to any students?	* Yes <input type="checkbox"/>	* Yes <input type="checkbox"/>
Students with dedicated device provided by the LEA	* 1,015	* 2,053
Students Enrolled	* 14,219	* 5,111
Proportion of students with an LEA-provided device	7.14 %	40.17 %

**Student Participation and Engagement**

If the LEA used ESSER Act funds to develop, initiate and/or implement remote learning, please mark all methods used to document student participation and engagement during remote learning: (mark yes for methods used for 50% or more of the students within the grade level in the LEA). "Elementary" is defined as "a school classified as elementary by state and local practice and composed of any span of grades not above grade 8" and "Secondary" is defined as "a school comprising any span of grades beginning with the next grade following an elementary or middle school (usually 7, 8, or 9) and ending with or below grade 12. Both junior high schools and senior high schools are included."

**Student Participation and Engagement**

Method	Elementary	Secondary
Submission of assignments	* Yes <input type="checkbox"/>	* Yes <input type="checkbox"/>
Participation in assessments	* Yes <input type="checkbox"/>	* Yes <input type="checkbox"/>
Tracking student logins to online learning platforms	* Yes <input type="checkbox"/>	* Yes <input type="checkbox"/>
Participation in individual coaching or check ins	* Yes <input type="checkbox"/>	* Yes <input type="checkbox"/>

Participation in email, text or other electronic communication	* Yes	Yes	* Yes
Participation in help lines or hot lines for help with remote learning.	* Yes	Yes	* Yes
Participation in synchronous online classes	* Yes	Yes	* Yes
Other	* Yes	Yes	* Yes

**Full-Time Equivalent (FTE) Positions**

Provide the number of full-time equivalent (FTE) positions for the LEA, or non-LEA Entity as of the listed reporting dates. - (The number of FTE positions includes all staff regardless of whether the position is funded by Federal, State, local, or other funds-and equals the sum of the number of full-time positions plus the full-time equivalent of the number of part-time positions.)

Full-time equivalent (FTE) positions as of September 30, 2018	Full-time equivalent (FTE) positions as of September 30, 2019	Full-time equivalent (FTE) positions as of March 13, 2020	Full-time equivalent (FTE) positions on September 30, 2020
* 2,973.00	2,947.00	* 2,933.00	* 2,876.00

Related Documents

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**Required Documents**

This page is currently not accepting Related Documents.