

Bridgeport Public
Schools
Summer Reading
Packet

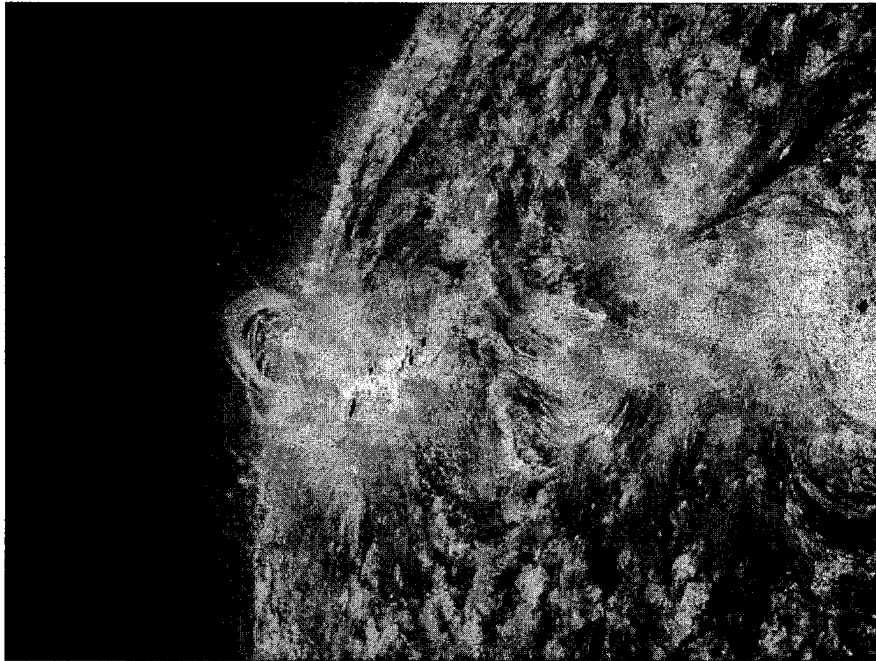
2016

Directions: Read each passage using your close reading strategies. You may need to read it more than once. Then answer the matching question completely. Check for good grammar and spelling.

Grade K
going
into 1st

ON YOUR MARK, GET
SET...READ!!!

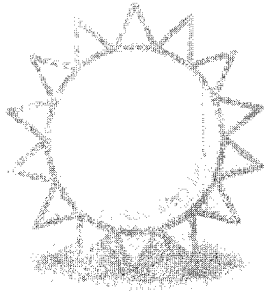
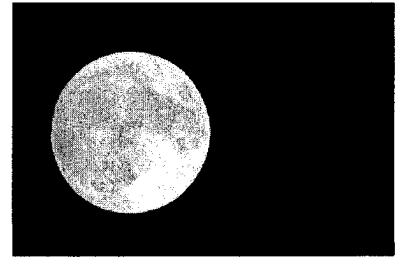
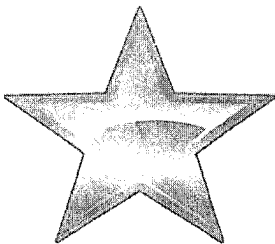
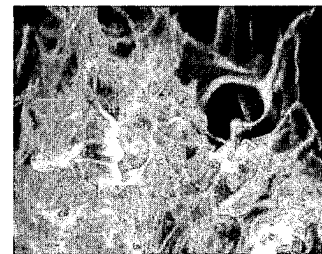
A Big Star



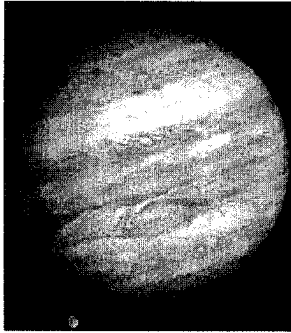
What is big and bright? What gives Earth its light? The sun! The sun is a star that is close to Earth. It is a ball of fire and gas. It gives Earth heat and light. Living things need heat and light. What would Earth be like without the sun?

Name: _____

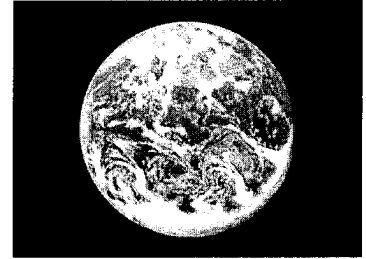
Date: _____

Directions: For questions 1-4, circle the correct answer.**1.**What gives Earth its light?**the sun****the moon****2.** What is the sun?**a star****a light bulb****3.**What is the sun made of?**rivers and trees****fire and gas**

4. Which planet is the sun close to?



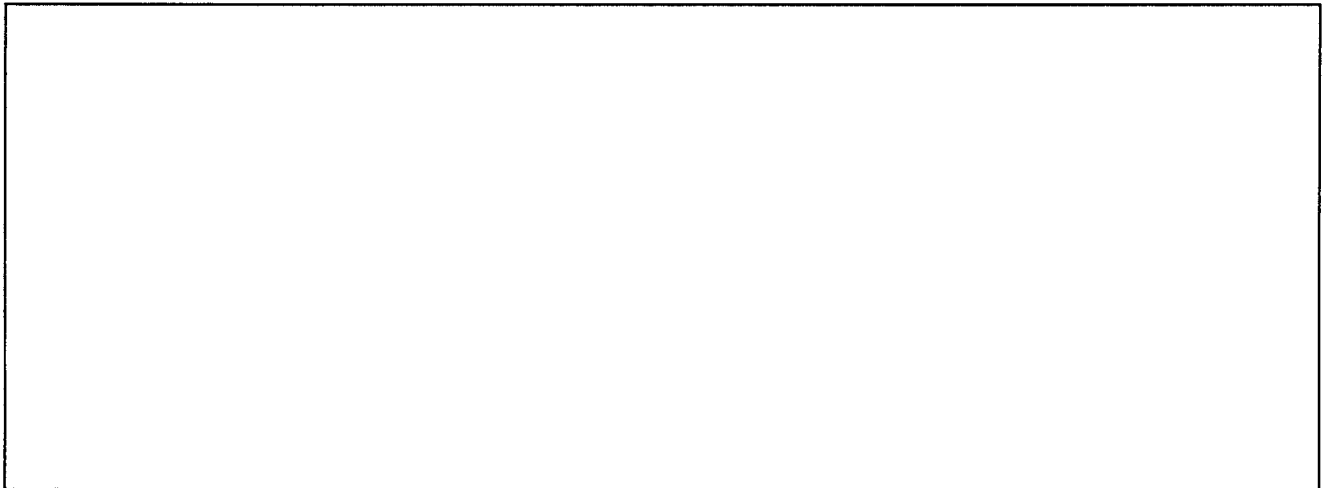
Jupiter



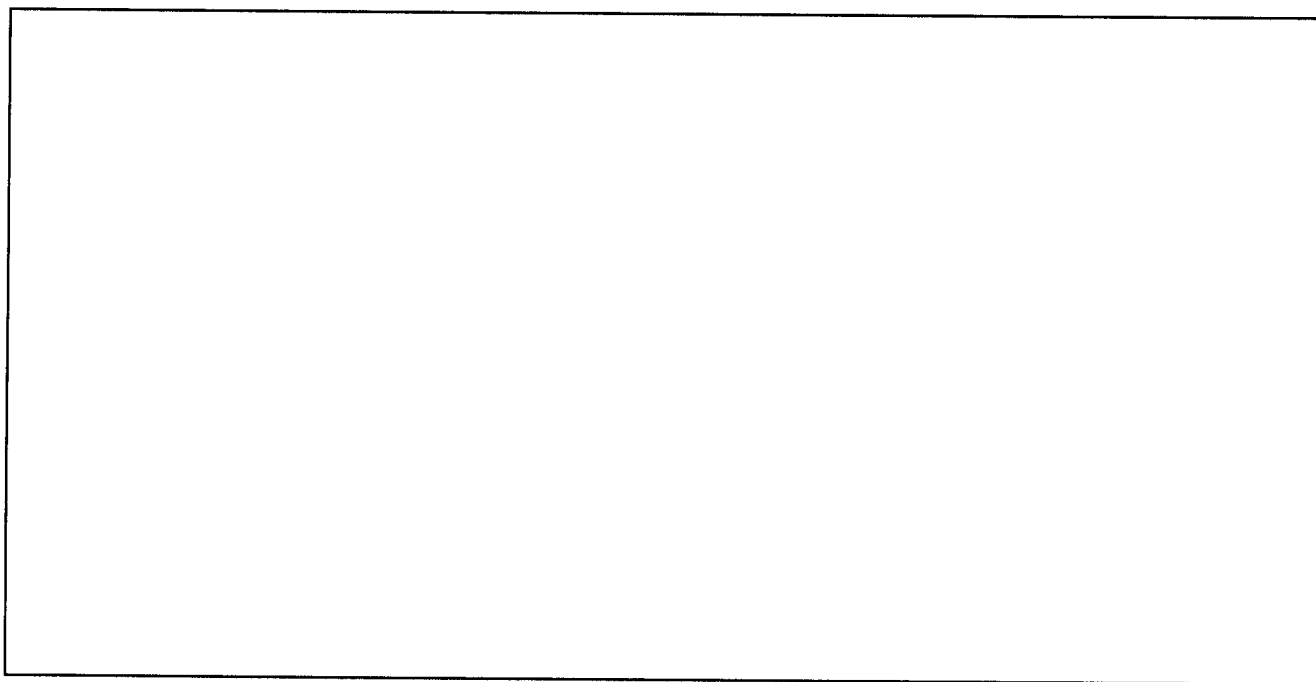
Earth

5. A) What does the sun give to Earth?

B) Draw a picture of the sun.



6. What did you learn from "A Big Star"?



The Sun

Don't you think the sun is bright?
I wonder where it goes at night?
Does it sleep or does it hide?
Or is the moon its other side?

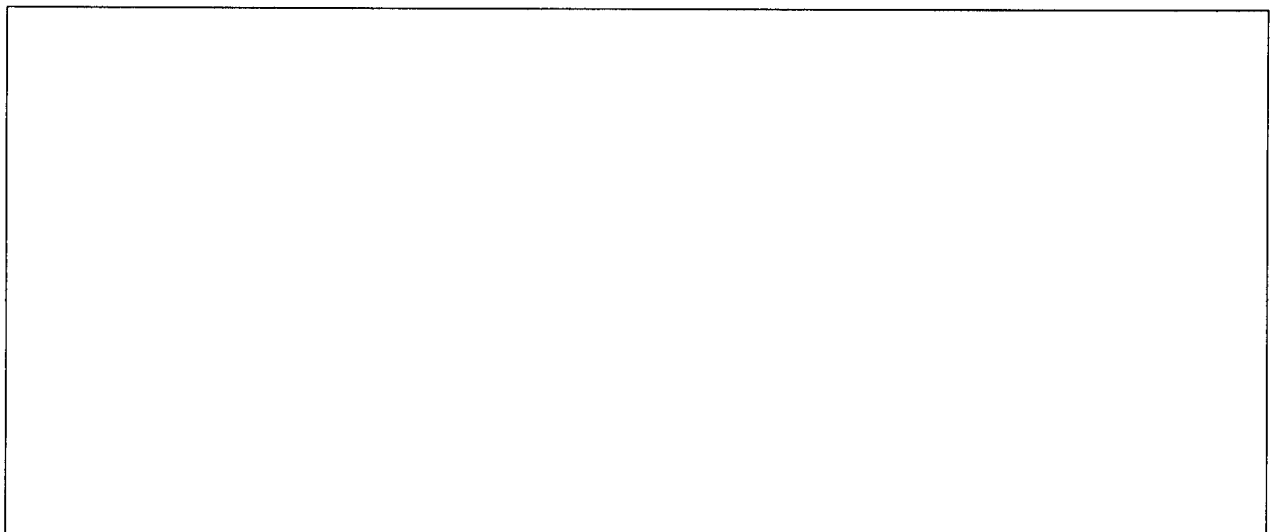
Does it hide behind the hills?
Late at night as outside chills?
Do you think it needs to rest?
From all that warming it does best?

Could it even have a home?
Maybe in London or even in Rome?
Or does it just float around?
Moving slowly from town to town?

Yes, I think it must do that!
After all the earth's not flat.
So the sun goes round and round
Spreading sunshine on the ground!

©2002 Gareth Lancaster

Choose your favorite line from the poem and illustrate it below.

A large, empty rectangular box with a thin black border, intended for a student to draw an illustration of their favorite line from the poem.

Martin Luther King Jr.



Martin Luther King Jr. was a leader. When he was young, there were many unfair laws. He worked to make laws fair.

King taught people to treat one another with kindness. He was a very good speaker. He spoke to large groups of people. He told them about his dream. His dream was that all people would be treated fairly. He wanted all kinds of people to live together in peace.

Today we honor Martin Luther King Jr. with a holiday. We celebrate his holiday every January.

Name: _____ Date: _____

For questions 1–4, please circle the correct answer.

1. What problem did many laws have when Martin Luther King Jr. was young?
 - A) No one followed the laws.
 - B) The laws were unfair.
 - C) The laws were fair.

2. This passage describes Martin Luther King Jr. and the work that he did. How does the passage describe MLK Jr.?
 - A) a shy and quiet man
 - B) a leader and good speaker
 - C) a strong fighter

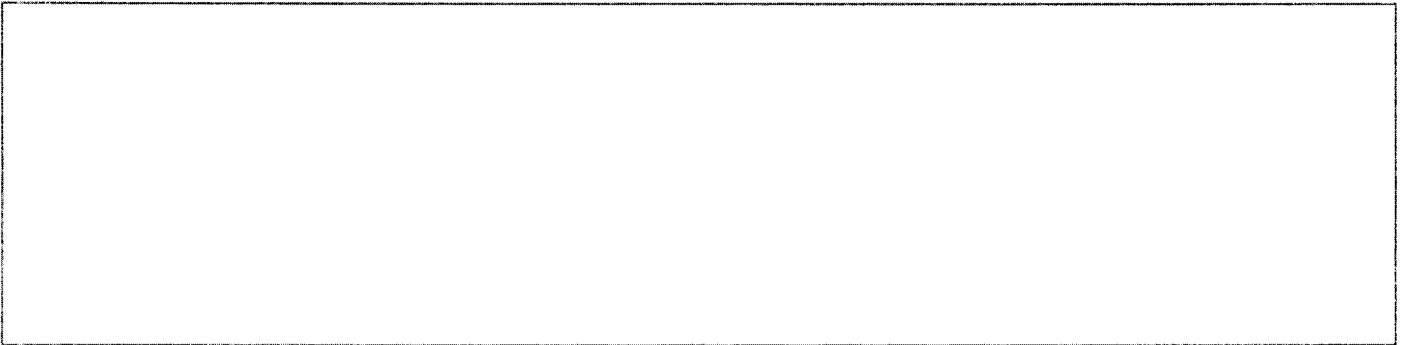
3. Martin Luther King Jr. *dreamed* that all people would be treated fairly and he *wanted* people to live together in peace. What does this tell us about life in America when MLK Jr. was alive?
 - A) People were not being treated fairly or living together in peace.
 - B) People in America had many friends and lived together happily.
 - C) There was a war in America with lots of fighting.

4. What is the main idea in "Martin Luther King Jr."?
 - A) Martin Luther King Jr. was a great and important person.
 - B) Martin Luther King Jr. was the best American president.
 - C) Martin Luther King Jr. was a very good speaker.

5. How did Martin Luther King Jr. teach people to treat one another?

Martin Luther King Jr. taught people to treat one another

6. Draw a picture of all kinds of people living together in peace.



7. What did you learn from "Martin Luther King Jr."?

8. **Class Discussion Question:** Explain why Martin Luther King Jr. is an important person in American history and why we have a holiday to honor him.

Covers

By Nikki Giovanni

Glass covers windows
to keep the cold away
Clouds cover the sky
to make a rainy day
Nighttime covers
all the things that creep
Blankets cover me
when I'm asleep

**By permission of the author*

Name: _____ Date: _____

For questions 1–4, please circle the correct answer.

1. What does glass cover?

- A) windows
- B) the sky
- C) things that creep

2. Some words in this poem rhyme. What are two words in the poem that rhyme?

- A) “away” and “day”
- B) “sky” and “covers”
- C) “me” and “asleep”

3. Read these lines from the poem:

Clouds cover the sky

to make a rainy day

Nighttime covers

all the things that creep

What can you conclude from these lines about when things creep?

- A) Things creep in the morning.
- B) Things creep in the afternoon.
- C) Things creep at night.

4. What is “Covers” mostly about?

- A) things to do on a rainy day
- B) things that cover other things
- C) things that creep at night

5. What covers the speaker of the poem when the speaker is asleep?

The speaker is covered by

6. Draw a picture of the speaker of the poem sleeping.



7. What did you learn from “Covers”?

8. **Class Discussion Question:** What mood does this poem create? Support your answer with information from the text.